

A city skyline at sunset with a stylized bird logo. The text "IGNITE PASSION. INSTILL PRIDE." is overlaid in a dark blue, serif font. To the right of the text is a stylized bird logo in blue and orange, with yellow and orange lines trailing behind it.

**IGNITE
PASSION.
INSTILL
PRIDE.**

What is Title I and How Can I be Involved?

Annual Staff and Parent Meeting
Capitol Hill High School
August 20, 2020

Definition of Title I:



- ▶ Title 1 provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- ▶ Title 1 is allocated to schools based on the percentage of students receiving free/reduced lunch.
- ▶ Schools with a percentage of at least 40% are eligible for a school program.

Capitol Hill High School
Operates a Title I Schoolwide
Program.

Schoolwide means:

- ▶ The school uses Title I funds to upgrade the entire educational program of the school.
- ▶ Title I funds are used to serve all children in order to raise academic achievement.
- ▶ Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- ▶ The school must have a free/reduced lunch count of at least 40%.
- ▶ The school must collect and analyze data that affects student achievement.
- ▶ The school must develop a comprehensive needs assessment and schoolwide site plan and annually review the effectiveness of the plan.

Planning Team:

- Mr. Jewell- Principal
- Ms. Howard - Asst. Principal
- Mr. Selbo - Asst. Principal
- Ms. McLellan - 12th grade Counselor
- Mrs. Shurby Johnson - Science Teacher
- Mrs. Martha Potter - Librarian
- Mrs. Graham - English Teacher
- Mr. Sharp - Social Studies Teacher
- Mrs. Tonisha Flowers - Parent

Summary: Budget

- ▶ **Budget- \$547,575**
- ▶ Salaries and Benefits for-
- ▶ **2 Instructional Coaches**
- ▶ **2 Remedial Specialists**
- ▶ **2 Parent Liaisons**
=\$324,549

Budget Continued:

Library Books - \$7,000

Parent Engagement - \$6,036

College Visits - \$2,000

Supplemental Instructional Materials - \$175,836

Paper/ink

Hero

Stop It

Technology

After School Tutoring/Saturday School - \$5,472

Focus Goals

- ▶ *Attendance: We want to increase our overall attendance rate as a school while also lowering our student's chronic absenteeism.*
- ▶ *Literacy: We want to increase our reading skills for all Capitol Hill students. We also want to improve the perception of reading with these students.*

(SMART Goals will be developed as we continue to analyze past data).

Focus Goals

- ▶ *Engaging lessons: We want our teachers to be able to teach the most engaging lessons for our students, so our students are excited to come to class because of these lessons.*
- ▶ *Relationships: We want to improve our relationships between students and teachers, and between principals and students. We want the adults to see the bigger picture of the student and not just his/her behavior for that one day.*

Curriculum and Instructional Strategies:

- Use Standards-Based planning, instruction and assessments to close the gap in student learning.
- Daily PLCs with a focus on the Four Questions - What do we want students to know? How will we know when they learn it? How will we respond when some students do not learn it? How can we extend learning for those who know it?
- Provide small-group interventions for students who need the extra support. (Both within and outside of regular school hours.)

Assessment:

- ▶ Student academic progress will be monitored regularly through Common Formative Assessments developed in PLCs.
- ▶ Teachers will give pre and post tests to help drive their instruction and focus on specific student needs.
- ▶ Students will take district assessments to help teachers analyze student growth and progress of learning.
- ▶ National Exams students will take - ACT, ASVAB, Advanced Placement, Pre-ACT

Chronic Absenteeism

Chronic Absenteeism is defined by Department of Education as:

“missing ten percent or more of the academic year for any reason, including excused and unexcused absences, suspensions and time missed due to changing schools. This means on a 180-day school calendar that a student has missed approximately 18 days. ”

Capitol Hill HS	OKCPS	Oklahoma
64% Good attendance	78% Good attendance	86% Good attendance
36% Chronically Absent	22% Chronically Absent	14% Chronically Absent

Title I Parent Notification Requirements

Parent and Family Engagement

- ▶ We want to partner with you to meet the needs of your students. We know you are the expert of your children and we value your input. Together we are stronger.
- ▶ Parent/Student/Teacher Compacts
- ▶ Students sign computer use/internet access form
- ▶ 2 formal P/T conferences (additional as needed)
- ▶ Progress Reports
- ▶ Virtual School events - Performing Arts, Sports, PTA, Coffee at the Curb, Open House, Awards Assemblies
- ▶ Support through discipline when needed
- ▶ Robo calls/texts with school information
- ▶ Open to parental input and suggestions

Parent and Family Compact

- ▶ These define the responsibilities of the student, parent, teacher and principal. We take them seriously and want you to as well. They will be located on our website for reference.
- ▶ Extra copies can be found in the office.

Parent's Right to Know

- ▶ All of our teachers are highly qualified to teach their subjects and grades.
- ▶ You will be notified if your child has been taught for four or more consecutive weeks by a teacher that is not highly qualified (non-certified sub).
- ▶ A copy of the Parent's Right to Know Letter can also be obtained in the front office anytime throughout the year.

How Can You Be
Involved?

Parent and Family Engagement Opportunities

- ▶ PTA
- ▶ School Beautification Projects - paint, flower beds, etc.
- ▶ Testing Monitor
- ▶ Booster clubs
- ▶ Snacks for testing breaks
- ▶ Class/Program/School Donations

Parent and Guardian Involvement in Decision Making

- ▶ Title I planning committee
- ▶ PBIS Committee
- ▶ Safe and Healthy Schools Committee
- ▶ PTA
- ▶ Alumni Association

Right to Request Meetings

- ▶ Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- ▶ The school must respond to any such suggestions as soon as practicably possible.

STUDENT CODE OF CONDUCT AND DISCIPLINE

- ▶ Oklahoma City Public Schools works with the Office of Civil Rights to have the following goals:
- ▶ To ensure that all schools are safe, orderly and conducive to learning
- ▶ To reduce the amount of instructional time missed due to disciplinary resolutions
- ▶ To implement Positive Behavior Intervention and Supports (PBIS) in all schools.
- ▶ The Student Code of Conduct, including a version for virtual learning, can be accessed on the OKCPS website.

Equity

- ▶ OKCPS is committed to compliance of the Title VI of the Civil Rights Act of 1964 which prohibits discrimination based on race, color, or national origin by a recipient of Federal Financial Assistance.
- ▶ OKCPS is committed to ensuring equitable discipline on the basis of race by championing “equity, fairness, and cultural inclusiveness.”

What can you do to help your student?

- Discuss about what they learned at daily.
- Make sure your student is at school and on time every day. Attendance is important!
- Make sure your student gets a good night's rest and eats a healthy breakfast.
- Check in frequently with your child's teacher to see how your child is progressing and for recommendations on how to help support your child.

Contact Information

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587-SAFE





Oklahoma City

PUBLIC SCHOOLS

